Riverina Institute Accessibility Statement

Learning online requires basic digital literacy skills that are an important part of everyday life in the 21st century. Digital literacy enables people to use technology and understand the terminology about that technology. Riverina Institute offers a range of courses that help students and staff with digital literacy skills. If you need help with digital literacy please contact your local campus of TAFENSW Riverina Institute for training options.

Universal Design for Learning (UDL)

Universal Design for Learning (UDL) is a set of principles for development that give all individuals equal opportunities to learn.

UDL provides a blueprint for creating instructional goals, methods, materials, and assessments that work for everyone--not a single, one-size-fits-all solution but rather flexible approaches that can be customised and adjusted for individual needs.

Three primary principles guide UDL and provide the underlying framework for the Guidelines. These are:

- *Multiple means of representation* e.g. various ways of acquiring information and knowledge
- *Multiple means of expression* e.g. alternatives for demonstrating what you know
- *Multiple means of engagement* to tap into learners' interests, challenge them appropriately, and motivate them to learn

Read more about UDL:

National Centre on Universal Design for Learning
Founded in 2009, the National UDL Center supports the effective implementation of UDL by connecting stakeholders in the field and providing UDL resources and information.

http://www.udlcenter.org/

CAST (Universal Design for Learning)
CAST is an educational research & development organization that works to expand learning opportunities for all individuals through Universal Design for Learning.

http://www.cast.org

The World Wide Web Consortium (W3C)
The World Wide Web Consortium (W3C) is an international community where Member organizations, a full-time staff, and the public work together to develop Web standards.

http://www.w3.org

Site accessibility

Every attempt has been made to make our sites accessible to all Riverina Institute NSW students and staff . Navigation of sites and information provided have been designed to meet Web Content Accessibility Guidelines at level A as a minimum and AA where possible (The Web Content Accessibility Guidelines 2.0 explain how to make Web content accessible to people with disabilities).

Navigation

You can use the mouse and/or keyboard to access the information on RI Learn (Moodle). To use the keyboard to view videos:

1. From the tools menu, select 'Internet Options'
2. Go to 'Advanced' tab
3. 'Check 'Move system caret with focus/selection' and 'Play system sounds'

Changing colour contrast

Care has been taken to ensure that colour contrast complies with Web Content Accessibility Guidelines. If you have a visual condition that requires a different colour combination, you can adjust colours under Options in your browser. See below for browser specific information.

- Firefox: http://support.mozilla.org/en-US/kb/change-fonts-and-colors-websites-use
- Internet Explorer 8: http://www.microsoft.com/enable/products/IE8/
- Internet Explorer 7: http://www.microsoft.com/enable/products/ie7/

Changing magnification

To change magnification:

- In Windows-based browsers [control] [+] will increase and [control] [-] will decrease it
- In Macintosh-based browsers [Apple] [+] will increase and [Apple][-] will decrease it

Screen reader access

Computer screen readers present via synthetic speech and/or electronic Braille content that is on the computer screen. Screen readers enable access to a computer and all the things it does when magnification no longer helps or when you might experience visual fatigue if you have to read large amounts of on-screen text.

Due to a technique used to present information visually which is used broadly on Moodle sites, screen readers will read some content out of order. The Menu, Navigation and Setting blocks, which should be presented before the content of each page, are presented afterwards. These blocks can be located quickly as each is indicated by a level 2 heading.

Browser requirements

We recommend you use one of the following browsers and set your screen resolution to no less than 800x600 pixel resolution

- Internet Explorer 8 or higher
- Firefox 13 or higher
- Safari
- Chrome

Please run the 'Technical Requirement Check' which will check your computer and show your current, as well as the recommended settings for Moodle. This can be found here http://learn.rit.tafensw.edu.au/ridetect/ridetect.htm

Feedback

Designing effective online learning based on UDL and accessibility guidelines is an ongoing process that is affected by many aspects:

- Design limitations of some browsers, and applications e.g. Moodle
- We regularly review all linked sites to ensure the best possible experience for our students but it is impossible to guarantee that all third party sites and material referenced from the site will fully comply with these guidelines.

Please help us to improve our support for all students and staff. We welcome all user feedback. Please email the Learning Technology Team if you have any concerns or suggestions regarding site accessibility within our RI Learn (Moodle) sites rilearningtechnolgyteam@det.nsw.edu.au

You can also contact Riverina Institute Student Services Disability Support unit for more information or assistance http://www.rit.tafensw.edu.au/studentservices/disabilitysupport

Sue O'Connell
Team Leader, Teacher Consultant – Disabilities
Ph 02 6058 2982

Tanya Doherty
Teacher Consultant – Disabilities
Ph 02 6938 1386
Email Tanya Doherty